



Acadomio	Voori	2019/2010
Academic	rear:	2018/2019

Course: Urban Planning in Africa
Coordinator: Carlos Nunes Silva
Teaching Staff: Carlos Nunes Silva

ECTS: 6 Weekly Hours: 4h Typology: Theoretical/Practical

Contents

- 1. Urban Planning: concepts and paradigms
- 2. Urbanization in Africa: trends and challenges
- 3. Urban Planning in Africa
- 4. Urbanization and Urban Planning in Lusophone African Countries
- 5. Urban management in Lusophone African Countries

Objectives and skills

Objectives

- To introduce students to the processes of urban planning in Africa.
- To examine and discuss the urbanization process in Lusophone African countries and its relationship with the urban planning process.
- To conduct empirical research on urbanization and urban planning in Lusophone African countries.

Skills

- Capacity to collect and analyze relevant data about urbanization and urban planning in Africa.
- Capacity to identify and select strategies and planning tools for urban development in Lusophone African countries.
- Capacity to present and discuss the results of research in oral and written form.

References

Coquery-Vidrovitch, Catherine (1993). Histoire des villes d'Afrique Noire. Des origines à la colonisation. Paris: Éditions Albin Michel.

Demissie, Fassil (ed.) (2012). Colonial Architecture and Urbanism in Africa. Intertwined and contested histories. Farnham: Ashgate.

Matoso, José (ed.) (2010). Património de origem Portuguesa no Mundo – Arquitectura e Urbanismo (Volume – África, Mar Vermelho e Golfo Pérsico). Lisboa: Fundação Calouste Gulbenkian.

Njoh, Ambe J. (2012). Urban Planning and Public Health in Africa. Farnham: Ashgate.

Silva, Carlos Nunes (ed.) (2015). Urban Planning in Sub-Saharan Africa: Colonial and Postcolonial Planning Cultures. Nova lorque: Routledge.

Silva, Carlos Nunes (ed.) (2015). Urban Planning in Lusophone African Countries. Farnham: Ashgate.

Knowledge evaluation methods and their partial grades

a) - Evaluation system (normal)

- 1 Test (55%)
- 1 Research work (team work) with oral presentation and discussion (40%)*
- Class participation (5%)

b) - Evaluation system (special)

- 1 Test (60%)
- 1 Research work (individual) with oral presentation and discussion (40%)*
- * The research work has 2 parts.